

Tell Me About Your Breakfast

Primary Objectives

9d. Tells about another time or place

Why It's Important

Your child may be accustomed to seeing words and pictures together in books, but she must have opportunities to practice making the connection in her own work. When you ask for an explanation of a picture that your child has drawn, you develop her ability to create her own labels and stories to accompany her illustrations.

Materials

Markers or crayons

What You Do

1. At some point during the day, invite your child to sit at the table with paper and crayons and draw a picture of what she had for breakfast that morning. Encourage her to include additional details if she wishes.
2. Wait for your child to explain her picture to you before asking further questions. Be sure to ask open-ended questions that prompt her to talk about the details of her picture. *I see that you drew a cup next to the plate. What is in the cup?*
3. Allow her to add to the picture as she recalls more detail of the morning. Record her words next to her picture or on a separate piece of paper. Read her words back to her when you are finished writing.
4. You can extend this activity by encouraging your child to draw and dictate in order to express her ideas about events, emotions, dreams, memories, future plans, etc.