

# Tell Me What You See

## Primary Objectives

10a. Engages in conversations

18a. Interacts during reading experiences, book conversations, and text reflections

## Why It's Important

As your child learns to master verbal language, she must develop an understanding of intonation, such as the rising voice tone that comes at the end of a question. Practicing this skill will help your child ask questions in the future. It will also help her recognize when someone asks her a question. The book used in this activity works well for children with developing reading skills because the language is repeated for each picture.

## Materials

Book: *Brown Bear, Brown Bear, What Do You See?* by Eric Carle

## What You Do

1. Find a quiet area in your home to read a book with your child. Invite her to read the book with you.
2. Read the first few pages to give your child an understanding of the repetition of the book. When you turn each page, encourage her to ask the question for each animal she sees. *There is a red bird. What should we ask him?*
3. You can challenge your child by reading the book again, with one of you asking the questions and the other answering them.
4. You can extend the language of this activity by taking a walk around the house or playground with your child and asking the question from the book using her name. *Vanessa, Vanessa, what do you see?*
5. Encourage her to take a turn asking you the same question.